

## **Preschool 3s Curriculum Snapshot**

The three year old program uses the SCEWD curriculum to meet each of the important areas of a child's development. We focus on whole child development: spiritual, social, emotional, physical and cognitive. The three year-old program introduces students to skills and concepts within the curriculum. Instructors use differentiated instruction and hands-on learning experiences in the classrooms. The SCEWD curriculum is divided into five major curriculum areas.

### **Social-Spiritual Development**

- Learning about God and His love for us
- Becoming familiar with Bible Stories and songs
- Participating in Jesus times and chapel worship
- Praying before snacks and meals & self-initiated prayers
- Developing positive relationships with peers, adults, and the community
- Developing a positive self-esteem
- Developing self-control and the ability to function within a group
- Helping others and learning to compromise
- Making decisions and showing initiative
- Engaging in various levels of play

### **Communication Arts**

- Listening to others and sharing information during group discussion
- Developing speaking, listening, and writing skills
- Developing the ability to question and problem solve
- Growing and learning through participation in songs and finger plays
- Developing an appreciation of a variety of children's literature
- Participating in role-playing, pretending, and puppetry
- Writing and dictating stories, lists and labels throughout classroom centers
- Using technology to further knowledge and develop skills
- Informal letter recognition
- Informal symbol-sound association

### **Expressive Arts**

- Utilizing a variety of media for self-expression: paint, chalk, markers, crayons, collage, dough, clay, paper
- Developing an appreciation for rhythm, instruments, melodies, dance
- Utilizing media for the communication of ideas and feelings
- Dramatizing fictional and nonfiction events
- Utilizing building materials for expression

## Wellness

- Learning about and practicing healthy eating habits through cooking activities and snack/meal times
- Learning to take the initiative to take care of ourselves through hygiene and safety
- Developing fine motor skills (e.g. cutting) and manipulating small materials
- Developing an appreciation for the human body as a science
- Working with large muscle groups & developing upper and lower body skills
- Engaging in vigorous indoor and outdoor play

## Discovery

- Developing concepts of critical thinking, risk-taking and problem-solving
- Discovering math concepts through investigation and use of manipulatives
- Hypothesizing, predicting, and testing scientific concepts
- Cutting, mixing and measuring for food preparation
- Learning about the world through hands-on sensory experiences